Chemistry 4th Nine Weeks: Scope and Sequence

| Content Standards | Dates Taught | % of Students | Dates Re-taught | Formative and Summative Assessments/ (Any Additional |
|---|-----------------|---------------|--------------------|--|
| | | scoring | (Optional) | Comments Optional) |
| | | 70% and | | |
| ACCC (4) Describe and hills the transfer of the second standard | | over | | |
| ACOS (4) Describe solubility in terms of energy changes associated | | | | |
| with the solution process. | | | | |
| Using solubility curves to interpret saturation levels | | | | |
| Describing acids and bases in terms of strength, concentration, pH, and neutralization reactions | | | | |
| Solving problems involving molarity, including solution preparation | | | | |
| and dilution | | | | |
| ACOS (5) Use the kinetic theory to explain states of matter, phase | | | | |
| changes, solubility, and chemical reactions. | | | | |
| Example: | | | | |
| ACOS (6) Solve stoichiometric problems involving relationships among | | | | |
| the number of particles, moles, and masses of reactants and products | | | | |
| in a chemical reaction. | | | | |
| Predicting ionic and covalent bond types and products given known reactants | | | | |
| Assigning oxidation numbers for individual atoms of monatomic and | | | | |
| polyatomic ions. | | | | |
| Identifying the nomenclature of ionic compounds, binary compounds,, and acids | | | | |
| Classifying chemical reactions as composition, decomposition, single replacement, or double replacement | | | | |
| Determining the empirical or molecular formula for a compound | | | | |
| using percent composition [chapter 12] | | | | |
| ACOS (7) Explain the behavior of ideal gases I terms of pressure, | | | | |
| volume, temperature, and number of particles using Charles's law, | | | | |
| Boyle's law, Gay –Lussac's law, the combined gas law, and the ideal | | | | |
| gas law, | | | | |
| ACOS (8) Distinguish among endothermic and exothermic physical | | | | |
| and chemical changes. | | | | |
| Calculating temperature change using specific heat | | | | |

| Using LeChatlier's principle to explain changes in physical and chemical equilibrium | | |
|--|--|--|
| ACOS (9) Distinguish between chemical and nuclear reactions. Identify atomic and subatomic particles Calculate half-life of selective radioactive isotopes Contrast fusion and fission Identify types of radiation and their properties | | |
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